

# ARMED FORCES / LAW ENFORCEMENT I - 30 WEEK – LAW330 – NIAGARA FALLS HIGH SCHOOL

NYS Performance Indicators	Objectives Essential Questions	Resources (Suggested Activities)	Cross-Curriculum Connections	Assessment Items
<b>Weeks 21-22: Interview and Interrogation</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Learn effective interview and interrogation techniques.</li> <li>Understand legal considerations during interviews.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What techniques are used for effective interviews and interrogations?</li> <li>What legal considerations must be observed during interrogations?</li> </ul>	<ul style="list-style-type: none"> <li>Practical exercises</li> <li>Guest speaker (interrogation expert),</li> <li>SBTs.</li> </ul>	Psychology <ul style="list-style-type: none"> <li>(interview techniques),</li> </ul> Law <ul style="list-style-type: none"> <li>(legal considerations).</li> </ul>	<ul style="list-style-type: none"> <li>Practical assessment of interview techniques, written report on legal considerations.</li> </ul>
<b>Weeks 23-24: Report Writing and Documentation</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Understand the importance of accurate reporting.</li> <li>Learn various types of reports and documentation.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>Why is accurate report writing crucial in law enforcement?</li> <li>What are the key components of an effective report?</li> </ul>	<ul style="list-style-type: none"> <li>Writing workshops</li> <li>Sample reports,</li> <li>Guest speaker (legal expert).</li> </ul>	English <ul style="list-style-type: none"> <li>Writing skills</li> </ul> Law <ul style="list-style-type: none"> <li>Documentation requirements).</li> </ul>	<ul style="list-style-type: none"> <li>Written report assignment</li> <li>peer review of report drafts.</li> </ul>
<b>Weeks 25-26: Crisis Intervention and De-Escalation</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Learn techniques for handling crisis situations.</li> <li>Understand de-escalation strategies.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>Why is accurate report writing crucial in law enforcement?</li> </ul>	<ul style="list-style-type: none"> <li>Role-playing scenarios</li> <li>Guest speaker (crisis intervention expert)</li> <li>SBTs.</li> </ul>	Psychology <ul style="list-style-type: none"> <li>Crisis management.</li> </ul> Drama <ul style="list-style-type: none"> <li>Role-playing exercises.</li> </ul>	<ul style="list-style-type: none"> <li>Role-playing performance evaluation.</li> <li>Written reflection on crisis intervention techniques.</li> </ul>

	<ul style="list-style-type: none"> <li>What are the key components of an effective report?</li> </ul>			
<b>Weeks 27-28: Community Relations and Public Affairs</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Review agency functions and prepare for field trips.</li> <li>Develop questions for law enforcement officers</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What techniques are effective in crisis intervention?</li> <li>How can de-escalation be achieved in tense situations?</li> </ul>	<ul style="list-style-type: none"> <li>Class discussions</li> <li>Preparatory materials</li> <li>Guest speakers.</li> </ul>	Geography <ul style="list-style-type: none"> <li>Understanding jurisdiction.</li> </ul> History <ul style="list-style-type: none"> <li>Development of law enforcement agencies.</li> </ul>	<ul style="list-style-type: none"> <li>Prepared question list</li> <li>Reflection on field trip objectives.</li> </ul>
<b>Weeks 29-30: Field Trip Preparation</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Review agency functions and prepare for field trips.</li> <li>Develop questions for law enforcement officers.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What are the objectives of visiting law enforcement agencies?</li> <li>How can students prepare effectively for field trips?</li> </ul>	<ul style="list-style-type: none"> <li>Class discussions</li> <li>Preparatory materials</li> <li>Guest speakers</li> </ul>	Geography <ul style="list-style-type: none"> <li>Understanding jurisdiction</li> </ul> History <ul style="list-style-type: none"> <li>Development of law enforcement agencies)</li> </ul>	<ul style="list-style-type: none"> <li>Prepared question list</li> <li>Reflection on field trip objectives</li> </ul>